GREENHILL ACADEMYMID TERM ONE EXAMINATIONS, 2022

CLASS: PRIMARY FIVE

SUBJECT: ENGLISH

DURATION: 2 hours 15 minutes.

For Exa	miner's y
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В	
тот	

NA	ME:	STREAM:DATE:
SUE	CTION A. B-SECTION I the correct form of the wo	rd given in brackets.
1.	The mechanic has	to repair my aunt's car.(go)
2.	Timothy is	the car from the garage. (push)
3.	I like	_more than sleeping. (cook)
4.	Mrs. Ochai is a very	lady.(beauty)
5.	I have never seen a	wheel which is triangular.(steer)
<u>Con</u>	nplete the sentences by filli	ng the blank spaces with the most suitable word.
6.	the	mechanic replaced all the damaged parts?
7.	How far is it	Jinja to Entebbe?
8.	If they come now, we	begin the journey.
9.	That house is either on left or	·
10.	We have been in this garage_	8 o'clock.
<u>Use</u>	the given words in sentenc	es to show that you know their meanings.
11.	fast	
12.	first	
Re-	arrange the given words in	alhabetical order.
13.	indicators, chain, saddle, road	
14.	bear, bail, bale, bean	······································
15.	pick, peak, peck, Peter	

Ke-	arrange the words to make meaningful sentences.
16.	Oil to lubricate is used parts engine.
17.	teacher interesting our us told a very story.
<u>Giv</u>	e the opposite of the underlined words in a sentence.
18.	My father's party took place very <u>early</u> .
19.	Have you <u>ever</u> seen a brown monkey?
20.	I <u>borrowed</u> his car keys to start my own car.
<u>Pur</u>	ectuate the given sentences correctly.
21.	where did you put your diary?
22.	i once lived with aunt jolly in tanzania
23.	she sang a nigerian song
<u>Giv</u>	e a single word for the underlined group of words.
24.	Our headmaster was among the <u>people who attended church service</u> .
25.	Mr. Kure has trained a nice group of singers.
26.	Jumba has intentionally picked a pair of pliers from the <u>box that contains tools used in repairing vehicles.</u>
27.	Wait until I come back from the <u>place where bread is made.</u>

<u>Wri</u>	te the abbreviations in full.
28.	c/o 29. Rd
30.	Wed
	-SECTION II
<u>In c</u>	uestions 31- 50, rewrite the sentences as instructed in brackets.
31.	My house is before the market. (Rewrite beginning: The market)
32.	The P.5 girls were travelling to Mbale. The P.5 boys were playing a friendly match.(Use While_)
33.	Tim's article won an award. Tim got an accident. (Use:whose)
34.	Mwanje went to China. He wanted to learn to use chop sticks. (Use: in order to
35.	Martha is very young. She cannot go to school alone. (Use:tooto)
36.	I shall see the mechanic. I will go to the garage today. (Begin: if)
37.	Joseph started writing at eight o'clock. He is still writing. (Use since)
38.	Nankya missed the bus. She arrived at the bus station late. (Use:because)
39.	Babies like soft solid foods more than milk. (Use:preferto)

40.	My bedroom is big. Your bedroom is small. (Use:bigger)
41.	John is old. Musa is older. (Use:not as)
42.	Peter borrowed some money from me to keep the orphans. (Use:lent)
43.	Allen is very young. She can't ride to school alone. (Use:enough)
44.	Wambuzi is a playwright. Wanji is also a playwright. (Use: Both)
45.	She is more interested in travelling than writing. (Use likes)
46.	If we travel to Nairobi, we shall learn about mountains. (Use:would)
47.	Pinto's mother bought a diary. (Form a suitable question to this statement).
48.	This is your car. (Re-write the sentence beginning: This car)
- 49.	Zaina wrote a very interesting article. (Use: What!)

50.	It is bad to cross the road at a bend. ((Use: You mustn't)	

SECTION B.

51. Read the passage below and answer in full sentence the questions that follow.

Okello was over enjoyed when he bought a car. It was Mark II registration No. UPK 205K. It was a new car from a trusted dealer in Kapchorwa town.

When he reached home, his friend told him to take the car to the garage for checking to ensure that it was in good condition before driving anywhere else. This was a good advice. Okello, however, did not take it. He only said that he would take the car to his work place and show off by offering a lift to all his work-mates on their way back home.

Early in the morning, he set off, cruising with a whistle. On his way to the office, the new car started to make some funny noise. Okello got out of the car and tried to check under it for any causes of noise. He didn't see anything. His attempt to start the car again is what surprised him. The car could not start. After several trials, he called his friend and told him what had happened.

While waiting for his friend and the mechanic, Okello, unhappy and unsatisfied called the <u>car dealer</u>. The car dealer reminded him that even new cars need to be checked before driving them.

Shortly, his friend arrived with a mechanic, and they together checked the car. The mechanic told them that the vehicle needed engine oil to lubricate it and driving without it had damaged the engine, therefore it should be over-hauled before putting the required oil.

Questions:-

1.	Which type of car did Okello buy?
2.	Where did Okello buy his car?
3.	Did Okello take his car to the garage first?

4.	Why did Okello stop his car on the way?
5.	Why did the car refuse to start after he had stopped?
6.	How useful is oil to an engine?
7.	What should every driver do before driving the car?
8.	What is the work of the mechanic?
9.	What was the registration number of the car?
10	. How did Okello know that his car had a problem?

52. Below is a study time table for Nakato Angelina of Seeta Junior School that she uses during holidays. Study it carefully and answer the questions that follow in full sentences.

Day	Subject	Morning	Afternoon
Sunday			
Monday	Social Studies	9:00am – 10:00am	2:00pm -3:00pm
Tuesday	English	10:00am- 12:00noon	
Wednesday	Social Studies		2:00pm – 3:00pm
Thursday	Science	8:00am – 9:00am	4:00pm – 5:00pm
Friday	Math	7:00am – 8:00am	
Saturday	Math	7:00am – 8:00am	

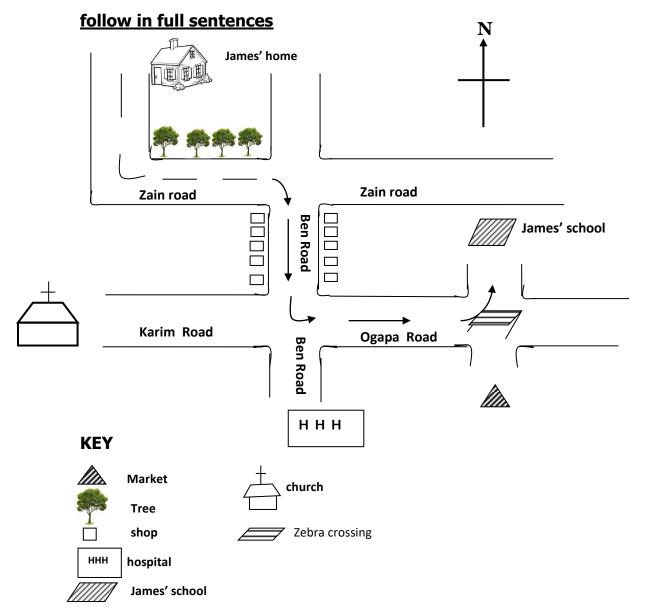
Questions:-

1. How many times does Math appear on the study timetable?

2.	Whose timetable is shown above?
3.	In which school is the owner of the timetable?
4.	When is this timetable used?
5.	Which subjects are not studied in the afternoon?
6.	Which subject is studied from 4:00pm to 5:00pm?
7.	At what time does the owner of the timetable above stop studying social studies in the morning?
8.	Write down the subjects that are studied twice a day.
	(i)(ii)
9.	Which subject is studied on Saturday?

53. The sentences below are in a wrong order. Re-arrange them to form a meaningful story about a music concert 1. The song was about harvesting. 2. Last year, our school organized a music concert. 3. Finally, primary seven presented a traditional folk song. 4. In this concert, all classes participated. 5. The play was about good behaviour. 6. First, it was the Nursery and Pre-primary children to present. 7. Thirdly, primary four, five and six presented a play. 8. These children entertained the audience very much. 9. In this dance, children shook the bodies to their best. 10. Secondly primary one, two and three presented a traditional folk dance.

54. Study James' journey from home to school and answer the questions that



Questions:-

- 1. Whose journey is shown on the map?
- 2. How many trees do you see on the map?
- 3. On which road are the shops?
- 4. How many roads does James use to reach school?

6.	Which road car	n be used to	go to church?		
7.	What is opposi	te James' sch	nool?		
8.	In which direct	ion is James'	home?		
9.	On which road	is James' sch	nool?		
10	. Where is the z	ebra crossing	g on the map?		
<u>Us</u>	se the words g	iven in the	table to comple	ete the story.	
	apologized	late	excused	teaching	garden
	happy	lesson	coming	promised	father
	9	SAMANTHA	CAME LATE.		
Las				to Scho	ool. The teacher was
	st Wednesday, S	Samantha ca	me	to Schose she found him	ool. The teacher was
no	st Wednesday, S	Samantha ca	mewith her becaus		
not	st Wednesday, S t eady	Samantha ca	mewith her becausescience. He stop	se she found him ped the	
not alre	st Wednesday, S t eady ked her why she	Samantha ca	mewith her becausescience. He stop	se she found him ped the at she was late beca	and
not alro ask the	st Wednesday, S t eady ked her why she	Samantha ca s e was late. S	mewith her becausescience. He stopped amantha said the and then prepared	se she found him ped the at she was late beca d breakfast.	and
not alro ask the	st Wednesday, S t eady ked her why shee e teacher	Samantha ca	mewith her becausescience. He stopped amantha said the and then prepared her	se she found him ped the at she was late beca d breakfast.	and use she first went to come late again. He
not already the	st Wednesday, S t eady ked her why shee e teacher	Samantha ca	mewith her becausescience. He stopped amantha said the and then prepared hero and talk to her_	se she found him ped the at she was late beca d breakfast. r but told her not to	and use she first went to come late again. He

THE END